

School:	Knightdale ES
Plan Year	2016-2018
Date:	Aug - 2016

Mission Statement

Wake County Public School System will provide a relevant and engaging education and will graduate students who are collaborative, creative, effective communicators and critical thinkers.

Vision Statement

At Knightdale Elementary School we inspire all students to achieve their highest potential through a variety of quality instructional practices and integrated thematic studies. In our nurturing and supportive learning community, students are provided with real world knowledge, a desire to learn, and a world class education.

Core Beliefs

- Every student is uniquely capable and deserves to be challenged and engaged in relevant, rigorous, and meaningful learning each day.
- Every student is expected to learn, grow, and succeed while we will eliminate the ability to predict achievement based on socioeconomic status, race, and ethnicity.
- Well-supported, highly effective, and dedicated principals, teachers, and staff are essential to success for all students.
- The Board of Education, superintendent, and all staff, while sustaining best practices, will promote and support a culture of continuous improvement, risk-taking, and innovation that results in a high-performing organization focused on student achievement.
- The Board of Education, superintendent, and all staff value a diverse school community that is inviting, respectful, inclusive, flexible, and supportive.
- The Wake County residents value a strong public school system and will partner to provide the support and resources to fully realize our shared vision, accomplish the mission, and sustain our core beliefs.

Value Statement

We at Knightdale Elementary School are committed to maintaining high expectation for all students through relevant and rigorous learning experiences. We expect and promote excellence using purposeful and targeted data driven practices to teach 21st century communication, collaboration, critical thinking, and creative problem solving skills.